

## **Program Addendum**

### **Head Start's 10<sup>th</sup> National Research Conference**

#### **Research on Young Children and Families: Launching the Next Decade for Policy and Practice**

**June 21<sup>st</sup>-23<sup>rd</sup>, 2010**

### **Monday, June 21**

#### POSTER UPDATES

##### **Program Evaluations**

**M33** Relocated to Tuesday Poster Session presented with T102

##### **Physical Health, Oral Health, and Nutrition**

**M36** Revised title: **Snapshot of Physical Activity: Needs Assessment of Head Start Centers**

Presenters: Mariah Burton Nelson, Michelle Martinez, Kellie May.

##### **Professional Development and Training**

**M64** - Cancelled

##### **Infant/Toddler Development and Care**

**M100** - Cancelled

##### **Other**

**M129** Revised title: **Mothers' and Fathers' Perceptions of Fathers' Child-Care Competence and Fathers' Role in Child Development: Their Relationships With Levels and Quality of Paternal Involvement Among Low-Income Korean Families**

**Tuesday, June 22**

**Mentor Breakfast**

Additional Mentor Participant: Hirokazu Yoshikawa

POSTER UPDATES

**Pre-Reading, Reading Skills, Language, and Literacy Development**

**T22** – Cancelled

**Approaches to Learning**

**T89** – Cancelled

**Program Evaluations**

**T96** – Cancelled

**Family and Community Support**

**T109** – Cancelled

SYMPOSIA/ROUNDTABLE UPDATES

**209 POSTER SYPOSIUM: The American Indian/Alaska Native Head Start Research Center: Tribal-University Partnerships for Culturally-Informed Research on Head Start and Early Head Start and Native Children's Development**

Revisions:

Chair: Michelle Sarche

Discussant: Paul Spicer

Presenters: Patricia Farrell, Sharon Rosenkoetter, Nicole Thompson, Mary Eunice Romero-Little, Michelle Sarche, and Paul Spicer

Revised Abstract:

The American Indian and Alaska Native Head Start Research Center (AIANHSRC) formed in 2005 to address the lack of representation of AIAN Head Start and Early Head Start programs in national research. The goals of the AIANHSRC are (a) to expand the network of university researchers and tribal communities prepared to conduct scientifically and culturally rigorous research with tribal Head Start and Early Head Start programs; and (b) to provide guidance to the broader research community on the appropriate measures and methods for understanding tribal programs, and the children and families they serve. The

work of 4 university-tribal partnerships supported by the AIANHSRC will be presented, as well as the coordinated effort between the AIANHSRC and several tribal communities to critically examine the cultural appropriateness of existing measures and methods. Five posters will be presented, followed by a group discussion of lessons learned, data gathered, and next steps for research:

Sessions no longer presenting:

Wee Speak: An Examination of the Relationship between Speech/Language/Communication Skills and Behavior in a Tribally-Controlled Head Start Program

Authors: Susan Faircloth, Robert Pfeffer

Understanding the Role of Head Start and Early Head Start Programs in American Indian Communities: A Photovoice Research Project

Authors: Nicole Thompson, Anne Belleau, Verna Thompson

Revisions:

Understanding the Importance of Head Start in Michigan's Nine American Indian Communities: A Photovoice Research Project.

Authors: Nicole Thompson, Anne Belleau, Nicole Miller

**219 POSTER SYMPOSIUM: Family Supports for Language, Literacy, and Narratives: Studies of Diverse Aspects of Children's Early Literacy Environments as Precursors to Kindergarten Entry**

Revisions:

Chair: Catherine S. Tamis-LeMonda

Presenters: Eileen T. Rodriguez, Catherine S. Tamis-LeMonda, Megan Borer, Young-Suk Kim, Claire D. Vallotton, Natasha J. Cabrera, Sandy Hong, Lisa Baumwell

**Wednesday, June 23**

SYMPOSIA/ROUNDTABLES

**303 Using Observational Measures to Improve Teacher Performance in Early Childhood Education Programs**

Revisions:

Discussants: Susan Bodilly, Drew Gitomer, Margaret Burchinal

Presenter: Carol Connor

**318 POSTER SYMPOSIUM: Developmental-Ecological Perspectives on Head Start Children's Development and Learning: Five Studies Using the FACES Datasets**

Revisions:

National Profiles of Classroom Quality and Parent Involvement: Multidimensional Perspective on School Readiness for Head Start Children

Authors: Rebecca J. Bulotsky-Shearer, Xiaoli Wen, Ann-Marie Faria, Debbie Hahs-Vaughn, Jon Korfmacher